| **Student Name:** Theodore Wang |
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| **Motion:** In times of economic crisis, this house would introduce legislation to increase labour flexibility |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  Good clarity on keeping doors open being more important than jobs in the short-term, go ahead and impact it to tell me why!   * Good signposting.   On the set-up:   * Good clarity on what constitutes labour flexibility with the use of examples.   + We didn’t have to repeal labour laws, the latter explanation on temporary suspension in specific scenarios is better. * What is the definition of an economic crisis?   + We need more clarity of WHEN the state will remove these relaxed regulations? How will the transition look like? * Put in some caveats, such as introducing subsidies or tax incentives for businesses that DO keep their workers.   + Highlight that basic human rights outside of labour flexibility actually still applies.     - The state can provide unemployment benefits.   In the argument on keeping businesses open:   * We need to explain first why businesses do not have any financial cushion to withstand the recession.   + Contextualise it to the conditions of the economic crisis that are outside of their control, including things like the destruction of consumer demand, so their business models reliant on volume are destroyed as well. * Good explanation on cutting cost measures are instrumentals and labour costs are the most expensive and consistent expense.   On people being able to continue on with lower incomes, explain what measures can the state do to keep costs of living low.   * However, you’re also allowing them to terminate the employment of people. Then they will have zero disposable income.   On the state providing stimulus checks, this should be in the set-up! Why can’t the Opp co-opt this?  Good analysis explaining why the survival of businesses means they can re-hire people after the crisis is over.   * Can we explain why these businesses often do not get revived post-crisis when the economy recovers if we allow them to die?   We need to expand on the human costs of these businesses shutting down!   * Spend time washing out the clash of job loss on both sides. You can go even further and say MORE jobs are lost on a scale.   + Here, we can analyse why unemployment on a wider scale can kill lives. * Explain properly why the loss of supply chains and business operatives also make it difficult for consumers to access goods and services.   + We briefly mentioned this, analyse the harm statement of the absence of these businesses!   We ought to spend more time explaining HOW exactly the continuation of the business is the precise KEY towards solving the crisis.   * We mentioned that we can continue tax returns to the state, great! Now tell me why this is crucial to the state’s ability to enact policies that end the crisis. * Explain also why consumer demand will provide the growth that will neutralise the economic downturn.   Good job offering POIs today!  6.55 - Slightly under today, wait for the double bell! | | | | | | |